1/2/2015, the Sun

Teacher: Kamila Lyons 6 children, 6 parents

- 1. Free play children are getting used to the new space
- Wellcome children to the newly opened Czech pre-school (Skolka) introducing myself, individual greetings and introducing the way how Skolka will operates. Introducing the topic of the session: The SUN
- 3. Sun salutation exercise
- 4. Songs and poems with actions: a) Myska tanecnice
 - b) Brambora
 - c) Brouk
 - d) Spadla Izicka do kaficka
 - e) Pasla ovecky
 - f) Nase kocka strakata
 - g) Co delaji zviratka
 - h) Gymnastika
 - i) Slunicko, slunicko
- 5. Art activities: a) Play-doh
 - b) Cutting sun from paper plates
 - c) free drawing
 - d) palm of each child for group art the Sun
- 6. Snack time parent's supervised, teacher's break
- 7. Free outdoor play with school children supervised by teacher and parents
- 8. Dancing and listening popular Czech children music
- 9. Individual activities which include Czech language
 - a) reading a Czech book: Pejsek a kocicka
 - b) building blocks
 - c) playing children's card game Krtek
 - d) art
- 10. Taken group photography
- 11. Farewell

15/2/2015 Water

Teacher: Dana 8 children, 8 parents

1. Welcome: Tak si kroužek uděláme, na nikoho nečekáme

Kdo si s námi nechce hrát ten se může jen dívat.

Topic of the session: WATER

2. Acknowledgment of children and parents, clapping game:

Ahoj Já tě tady vítám! Ahoj!

- 3. Sun Salutation, (yoga exercise)
- 4. Songs, poems:

Myška Tanečnice Brambora Brouk Pásla Ovečky Co dělají zvířátka



- 5. Activity: Ice cubes exploring, water /in baby bath, bath toys
 Bubbles making: using soap flakes in ice cream container, blowing with straws
 Bubbles making: using bubble sticks
- 5 B. Arts and Crafts: paper fish, gluing mouth to a fish template, and sticker eye, colouring.
- 6. Birthday celebration: Luke, turning 2, songs: Hodně Štěstí, Lukáš má narozeniny, sharing marshmallows.
- 7. Break, after break Ika tika gymnastika exercise and practising rolly polly (válení sudů)
- 7B. Parachute game, using blue bed sheet, songs: Prší prší and Pec nám spadla.
- 8. Free play: wooden puzzles, play dough, baby pop up toys, blocks, Lego truck.
- 9. Parents introduced to policies: Health and Safety, Positive Guidance, Lessons Plan, input taken on equipment. Parents given children's portfolio books.

Some children music played from Iphone- speaker out loud.

1/3/2015, Animals

Teacher: Kamila (Dana) 8 children, 8 parents, 4 guests

- 1. Welcome individually children, parents and guests
- 2. Sun salutation exercise
- 3. Introducing the topic of the session: THE ANIMALS



- 4. Songs, dances and poems about different animals, using plastic toys, soft toys, laminated pictures, pictures in books for understanding:
 - a. Co delaji zviratka
 - b. Bezi liska k Taboru
 - c. Myska tanecnice
 - d. Hali, beli, kdo vzal zeli
 - e. Pasla Ovecky
 - f. Spadla Izicka do kaficka
 - g. Skakal pes
 - h. Varila mysicka kasicku
 - 5. Copying animals' sounds and movements
 - 6. Singing game: Zajicek v sve jamce

6a.Parachute game: Prsi, prsi

- 7. Break, Snack time, reading and signing policies
- 8. Free play with animals, books and blocks
- 9. Art activity: free drawing with crayons, stamps with animal motives, portfolio decoration
- 10. Book reading: Jak pejsek s kocickou psali psani

8/3/2015, Road Safety

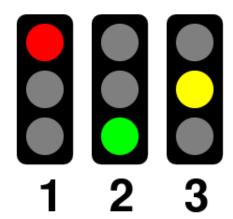
9 children, 9 parents

Teacher: Dana

- 1. Welcome: Tak si kroužek uděláme, na nikoho nečekáme Kdo si s námi nechce hrát ten se může jen dívat.
- 2. Acknowledgment of children and parents, clapping game: Já tě tady vítám.

Všechno jede co kola má! (passing ball) Ahoj Já tě tady vítám! Ahoj!

- 3. Sun Salutation, (yoga exercise)
- 4. Songs, poems:
 Alenko stůj,auto houká
 Tů, Tů, Tů
 Myška Tanečnice



5. Activity:

Recognition of traffic sounds, played from I-pod.

Colours recognition: placing green objects on green sheet of paper, red on red and vellow on vellow.

Retroreflex: tent from blanket, torch, retroreflex material

Driving ride ons on masking taped "road".

6. Arts and Crafts:

Tracing trail on paper: with helmet, would the path lead to hospital or ice cream?

- 7. Traffic light jelly reward.
- 8. Break, after break. Portfolios, update, traffic signs stickers, retrorelfex stickers on bikes and helmets.
- 8. Free play: wooden puzzles, baby pop up toys, blocks, Lego truck.

15/3/2015, Transport

Teacher: Kamila 10 children, 9 parents

- 1. Welcome: each child with rhythmical clapping
- Introducing the topic, following last week, TRANSPORT
- 3. Exercise: Sun salutation
- 4. Songs and poems with actions:
 - a) Myska tanecnice
 - b) Tu, tu, tu
 - c) Brouk
 - d) Kolo, kolo, mlynske
 - e) Autobus
 - f) Alenko stuj, auto houka



- 5. Pretending games different types of transport
- a) Riding a bicycle fast X slow
- b) Bus ride with actions forward X back, left X right
- c) Aeroplane loud X quiet
- d) Train
- 6. Break
- 7. Reading a book about road safety and transport, traffic lights play
- 8. Art activity gluing 'wheels' and 'windows' onto a large cardboard box => train
- 9. Free play, portfolio books decoration

22/3/2015, Autumn (Podzim)

- 1. Welcome: each child with rhythmical clapping
- 2. Exercise: Sun salutation
- 3. Songs and poems with actions:
 - a) Myska tanecnice
 - d) Kolo, kolo, mlynsky
 - f) Pásla Ovečky
- 4. Sounds of Animals: using speaker with recorded sounds, poem.





- 4. Creative work.
- a) Acorns pictures using paper, crayon, hot glue gun and glue stick.
- 6. Break, shared morning tea with Czech School
- 9. Free play, portfolio books decoration.

19/4/2015, Witches

7 children, 7 parents

Teacher: Kamila

1. Welcome: each child with rhythmical clapping

2. Introducing the topic, relating next weekend event of Burning witches - Czech tradition, happens 30th April

Exercise: Sun salutation
 Ika, tika gymnastika (in Slovak)

- 4. Songs and poems with actions:
 - a) Prsi, prsi
 - b) Tu, tu, tu
 - c) Brouk
 - d) Brambora
 - e) Spadla Izicka do kaficka
 - f) Myska tanecnice
 - g) Bezi liska k Taboru
 - h) Hali beli, kdo vzal zeli
- 5. Celebrating Matysek's birthday with knitted cake and Czech song
- 6. Witch's magical spell with sweets in snakes and bugs shapes
 - 6a. New songs and poems about witches:

Kury, mury

Cerna Mary

Carodejka

Pet jezibab

- 7. BREAK outside with school kids
- 8. Games: Kolo, kolo, mlynske Zajicek v sve jamce Pasla ovecky
- 9. Art activity: colouring witches using crayons

9a. Free play, activity books



3/5/2015 Traditional Czech Songs

- Welcome Song + introducing topic about traditional Czech songs, apologise for forgotten key (no older resources)
- Exercise: Sun salutation lka, tika gymnastika (in Slovak)
- 3) Songs: Prsi, prsi
 Travicka zelena
 Skakal pes
 Pec nam spadla
 Na ty louce zeleny
 Bezi liska k Taboru
 Myska tanecnice
 Hlava, kolena, ramena, palce



⇒ playing flute

Teacher: Kamila 7 children, 7 parents

- 4) Games: Varila mysicka kasicku
 Melu, melu kavu
 Kolo, kolo mlynsky
 Pasla ovecky
 Spadla Izicka do kaficka
 Zajicek v sve jamce
- 5) Activity: a) colour recognition
 - jump on a red, blue, yellow or green square
 - b) recognition of colours and shapes
 - find: green shirt red bow yellow sun
 - c) counting found shapes (1-8), repeating colours
- 6) Storytelling, using pictures Ezop: The fox and the stork
- 7) BREAK
- 8) Reading a book Jak kocicka s pejskem pekli dort
- 8a) Free/individual picture books from the Czech library

3/5/2015 Colour and Science

Teacher: Dana (Kamila) 9 children, 9 parents

- 1) Welcome rhyme and clapping song.
- 2) Exercise: Sun salutation Ika, tika gymnastika
- 3) Action Songs:

Pásla Ovečky Kolo kolo mlýnsky Myška tanečnice

Auto

Auto houká

Co dělají zvířátka: animal sounds

Halí belí kdo vzal zelí



- 4) Activity: a) colour recognition
 - bring Lego blocks on same coloured A4 paper
 - b) Science experiment: Candles need air, two burning candles, blue and red coloured water. Learning motor skills, taking turns.
- 5) BREAK
- 5) Game: Zajíček v své jamce
- 6) Portfolio activity: updating portfolios, footprints, gluing coloured shapes.
- 7) Mothers' day activity: making mother's' day cards by scratching black card to reveal coloured lines.