



6th AGM 2018 Česká školka Playgroup Kртеčci a Myšky, 2017-2018

Wow, what a year it has been. We have many new children, plenty of teaching resources, technology and teacher's tools. All that with a massive support of the Czech Ministry of foreign affairs, NZ Ministry of Education and our Czech and Slovak Club Tauranga.

Our location in Tauranga Boys College is not ideal for various reasons (kitchen and toilets are far away, no room for parents on cold days and not always clean environment). However, it is satisfactory for room place of three classrooms, central location, low price and it is available at the requested time of Sunday mornings.

In the beginning of 2018 we have received a new certification from the Ministry of education and we had to apply some changes regarding roll books and signing sheets. We are also focusing on deeper cooperation with parents in the form of short briefings at the beginning and irregular feedbacks.

As our Tauranga community growing up, so do our little ones. For large number of children we have opened another class in February 2017. We are successfully running Myšky for children under 3 and Krtečky for children 3 to 6 years of age. We have currently more than 25 children on our rollbook and new members are still coming in :-). Ája is taking turns with Dana in Myšky and Kamila took on full time Krtečci class. This separation allowed us to aim the learning to be more age appropriate and let the older children concentrate on their tasks.

The structure of classes stayed the same. We welcome each other together with a welcome song to promote belonging and participation, then we join for couple of traditional and modern children's Czech songs, exercise and briefing before dividing. Our aim is to learn Czech language and cultural tradition being fully surrounded by it, repeat, play and have fun! Inspired by Australian schools, we introduced topics for each terms. So far we have been talking about family, transport, shopping and gardening. While the younger ones practise more songs, rhymes and dancing, older children's learning became more structured. They play new games, discuss given topics, cooperate in groups, fill worksheets and work creatively in various art activities and topic oriented projects. Occasional joined class is therefore lovely refreshment for everyone.

All 12 regularly coming children in Krtečci class and 9 in Myšky made a huge educational, language related and social progress in the past few months. There is no need for parents being present in the pre-schoolers' class. I was very proud of all participating children performing a short story at the Mikuláš event in December. From February, we learn the pronunciation of the Czech letters, so far vowels - of course in a fun form.

We would like to thanks greatly to all parents for their attendance, support in and out of the class, and not so easy work on the Czech language at home!! We appreciate deeply parent's involvement during breaks, when we all can enjoy tasty baking and fresh coffee in the form of fundraising. I would like to give my special thanks to all club members - event coordinators, librarians, financial officer and president for their continuous involvement and many hours of their work without any financial appraisal.

For the teachers of Česká Školka

Dana Dunford, Ája Hansen a Kamila Lyons



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Ve třídě Myšky se věnujeme dětem od narození do 3 let a ve výuce se střídají dvě učitelky, Ája a Dana.

Ve třídě Myšek se průměrně dostavilo v druhé polovině roku 2017 pět dětí a tento počet v první polovině roku 2018 vzrostl na devět.

Na začátku roku 2018 playgroup prošla recertifikací Ministerstvem školství Nového Zélandu a aplikovali jsme některé změny v administrativě zejména co se týká docházky.

Soustředíme se na spolupráci s rodiči, zejména feedback. Osvědčil se brífink na začátku hodiny, kdy jsou obě skupiny Myšky i Krteči společně po společném uvítacím tanečku (Uvítáme věneček), kdy učitelky rodiče obeznámí se administrativními změnami či nadcházejícími akcemi a rodiče mají šanci klást otázky/činit návrhy. Rodiče také mohou feedback učinit písemně k zápisu z hodiny, které občas s rodiči sdílíme.

Ve třídě dobře funguje svačina stylem fundraiser, máme rozvrh kdy se rodiče střídají v přípravě kávy, čaje a zákusku.

Největší problematikou výuky je nedostatek odděleného prostoru pro čekající rodiče. V průběhu hodin proto učitelky neustále musí dbát na to, že rodiče kteří nejsou aktivně zapojeni do výuky nevyrušují hodinu diskusí.

Osvědčilo se, že děti hodiny navštěvují pravidelně každý týden a jde vidět že všechny dělají velké pokroky v učivu i sociální.

Ve třídě Krtečků